

Glasses / Vision Skills and Knowledge Test

To be administered following the provision of glasses and then at the discretion of the professional according to the needs of the participant in order to review impact of the sensory support intervention.

Instructions: I would like you to show me some of the things you do to look after your glasses

1. How often should you clean your glasses?
2. How do you clean your eyeglasses lenses? Now please show me how you do this.
3. How do you store your spectacles when you take them off? Please show me where you usually put them.
4. (If the person has several spectacles) How many pairs of glasses should you use? Could you show me your reading / varifocal / bifocal/distance spectacles? (as applicable)
5. Which activity should you wear your – reading / varifocal / bifocal/distance glasses for? (as applicable)
Observation of use during near / intermediate / distance activities (as applicable)
Near: Could you put your glasses on and read this?
Intermediate: Could you put your glasses on and pass me that pen / cup (an object that is 60cm – 1m away from the person)
Far: Could you put your glasses on and tell me what you can see through the window (or alternative distance action)
6. (If the person has a clip-on filter) When should you use your lens filter? Please show me how it clips onto your glasses.

Glasses/Vision Skills and Knowledge Test Scoring Grid

Please circle: Initial Test/Review Test

Name: _____ Date: _____ Completed by: _____ Type and number of glasses: _____

Key: PwD = Person with dementia C = Carer/companion/relative

Topic area	Skills tested	Knowledge score (0,1)		Skills score (0,1,2)		Notes
		PwD	C	PwD	C	
Lenses cleaning	Knows how often to clean lenses (daily)	<input type="checkbox"/>	<input type="checkbox"/>			
	Knows how to clean lenses (rinse with clean water, use a microfiber cloth to rub lenses, store cloth in spectacle case)	<input type="checkbox"/>	<input type="checkbox"/>			
	Checks and cleans lenses			<input type="checkbox"/>	<input type="checkbox"/>	
Spectacles storage	Knows to store spectacles in a case	<input type="checkbox"/>	<input type="checkbox"/>			
	Places spectacles into case			<input type="checkbox"/>	<input type="checkbox"/>	
	Makes sure lenses are facing up, away from surfaces			<input type="checkbox"/>	<input type="checkbox"/>	
Recognition of spectacles	Knows how many pairs they should use	<input type="checkbox"/>	<input type="checkbox"/>			
	Identifies reading glasses (if applicable)			<input type="checkbox"/>	<input type="checkbox"/>	
	Identifies varifocal glasses (if applicable)			<input type="checkbox"/>	<input type="checkbox"/>	
	Identifies bifocal glasses (if applicable)			<input type="checkbox"/>	<input type="checkbox"/>	
	Identifies distance glasses (if applicable)			<input type="checkbox"/>	<input type="checkbox"/>	

Topic area	Skills tested	Knowledge score (0,1)		Skills score (0,1,2)		Notes
		PwD	C	PwD	C	
Correct use for activities	Selects and uses correct glasses for near vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Selects and uses correct glasses for intermediate vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Selects and uses correct glasses for far vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Use of filter	Knows when to use filter (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>			
	Able to clip it onto frame (if applicable)			<input type="checkbox"/>	<input type="checkbox"/>	
Total Scores:		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

Knowledge scoring:

1 point – Knew the information

0 points – Did not know the information

A – Not applicable

Skills scoring:

2 points – Achieved with no difficulty on first attempt

1 point – Achieved with some difficulty (more than one attempt / used deviant method)

0 points – Could not perform task

A – Not applicable